**Freshmen Library Orientation Answer Sheet – College Prep**

Print this document after visiting all 6 stations

**Station 1. Find Books**

Each member of the group is responsible for finding one of the books listed below and answering the question for that book. Once you are finished, share your answer with the rest of your group. Hint: Look for the post-it notes in your book.

Go to the library website <http://blogs.henrico.k12.va.us/drhslibrary/>

**Group Member 1**. Find *Short Stories for Students volume 7.* Pages 53-54

What is “National Literature?” How did Poe feel about this idea and why?

**Group Member 2.** Find *Edgar Allan Poe A to Z* by Dawn Sova. Pages 52 -53

When did Poe fall in love with Virginia? Name two things that were unusual about their relationship? How did her death affect Poe’s writing?

**Group Member 3.** Find *The Student Companion to Edgar Allan Poe*. Pages 93 - 94

How is Irony defined? What are two examples of irony from “The Cask of Amontillado?” Who is really punished at the end of the short story?

**Group Member 4.** Find *Readings on Edgar Allan Poe.* Pages 101-102

What emotion plays a key role on Poe’s tales? What does Poe hope to accomplish by exposing his readers to this emotion? Why was Poe himself fascinated by this emotion?

**Group Member 5.** Find *Edgar Allan Poe Revisited*. Page 148.

Why is “The Cask of Amontillado” considered to be autobiographical by some? Who in particular was Poe upset with while he wrote the story? Was Montresor really wronged by Fortunato?

**Station 2. Writing a Summary**

Each member of the group is responsible for reading one of the mini author biographies at this station. After reading, write a short paragraph summarizing the main points of the biography.

Step 1. Skim the article and jot down interesting facts/main points as you read them. Record this information below as bullet points. They do not need to be complete sentences.

Step 2. Turn the bullet points you wrote above into a short paragraph. You should use complete sentences and all information should be in your own words. Type your paragraph below.

Step 3. Re-read your summary. Ask yourself: Have I rephrased the author’s words without changing their meaning? Have I restated the main idea and the supporting points accurately and in my own words?

**Station 3. Printing and Noodle Tools**

Step 1. Set up your printers. Use the provided instruction sheet to add the four (drhslp1, drhslp2, drhslp3, and drhslp4) library printers to your computer. When you are finished with all six stations, print this answer sheet and turn it in to your teacher.

Step 2. At Deep Run we use noodletools.com to create citations and notecards for class projects and assignments. You will use your Noodle Tools account all 4 years you are at Deep Run. Follow the instruction sheets at your station to create your Noodle tools account. When you come to the final step, please make sure the username and password you create is the same as the username and password you use to logon to your laptop.

**Station 4. Search Pro 4.0**

Learn how to search for a specific type of book and find it in the DRHS Library. Each member of the group is responsible for [finding a specific type of book](http://blogs.henrico.k12.va.us/drhslibrary/) listed below about RAY BRADBURY and answering questions about his search. Once you are finished, share your answers with the rest of your group to complete the worksheet.

**Group Member 1**. Find a collection of his stories.

Title/Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Call number: \_\_\_\_\_\_\_\_\_\_ Location in Library: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Group Member 2.** Find one of his novels.

Title/Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Call number: \_\_\_\_\_\_\_\_\_\_ Location in Library: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Group Member 3.** Find a literary criticism of his work.

Title/Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Call number: \_\_\_\_\_\_\_\_\_\_ Location in Library: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Group Member 4.** Find a graphic novel adaptation of *Fahrenheit 451.*

Title/Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Call number: \_\_\_\_\_\_\_\_\_\_ Location in Library: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Group Member 5.** Find a biography written about him.

Title/Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Call number: \_\_\_\_\_\_\_\_\_\_ Location in Library: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How did you search for your book? (i.e. what key search term(s) and category did you use)
2. Why did you choose that particular book? (there are other books that could satisfy requirement, so what about the book made you pick it?)
3. Is your book fiction or non-fiction? How do you know? Give at least 2 reasons.

**Station 5. Fact v. Opinion**

Many of the authors you will study this year wrote novels and short stories influenced by the social issues of their time. Some of these social issues continue to be controversial today. Using the Sirs Researcher database, Located on the [DRHS Library website](http://blogs.henrico.k12.va.us/drhslibrary/), each member of your group will locate an article focusing on one of these issues. Because these are controversial subjects, it is important to recognize the differences between the facts and the opinions included in the article. Below, you will find your topics and a place to list one fact and one opinion from your selected article.

**Group member 1.** Censorship

Article title:

Fact:

Opinion:

How can you tell the difference?

**Group member 2.** Poverty

Article title:

Fact:

Opinion:

How can you tell the difference?

**Group member 3.** Nuclear Arms

Article title:

Fact:

Opinion:

How can you tell the difference?

**Group member 4.** Child labor

Article title:

Fact:

Opinion:

How can you tell the difference?

**Group member 5.** Insanity Plea

Article title:

Fact:

Opinion:

How can you tell the difference?

**Station 6. Assess Websites**

Learn how to find THE BEST website to use for a specific purpose**.** Each member of the group is responsible for assessing one of the websites listed below for authority and use. Once you are finished, compare your assessment with the other group member(s) with the same topic and decide which website is the best to use.

**Step 1.** Go to your designated website.

**Step 2.** Complete the website assessment tool below on your website.

**Step 3.** Compare your website to your partner’s website, and decide which website is better. Explain in the space provided.

Member Tasks and Websites

**Group Member 1:** You are looking for general history information about Shakespeare’s life, and you find this website. Assess it for authority and use by completing the assessment tool below. When you are finished, compare your answers with Group Member 2 and Group Member 3 to decide which website is the BEST.

<http://www.folger.edu/Content/Discover-Shakespeare/Shakespeares-Life/>

**Group Member 2:**You are looking for general history information about Shakespeare’s life, and you find this website. Assess it for authority and use by completing the assessment tool below. When you are finished, compare your answers with Group Member 1 and Group Member 3 to decide which website is the BEST.

<http://www.bardweb.net/man.html>

**Group Member 3:**You are looking for general history information about Shakespeare’s life, and you find this website. Assess it for authority and use by completing the assessment tool below. When you are finished, compare your answers with Group Member 1 and Group Member 2 to decide which website is the BEST.

<http://absoluteshakespeare.com/trivia/biography/shakespeare_biography.htm>

**Group Member 4:** You are looking for the full text of *Romeo and Juliet*, and you find this website. Assess it for authority and use by completing the assessment tool below. When you are finished, compare your answers with Group Member 5 to decide which website is the BEST.

<http://internetshakespeare.uvic.ca/Library/Texts/Rom/M/default/>

**Group Member 5:** You are looking for the full text of *Romeo and Juliet*, and you find this website. Assess it for authority and use by completing the assessment tool below. When you are finished, compare your answers with Group Member 4 to decide which website is the BEST.

<http://shakespeare.mit.edu/>

**Directions:** Answer the questions below to assess YOUR website for authority and use.

Title

What is the name of the website?

If you are citing a specific page within a large website, type the title of the page here.

Authorship

Is there an author? Who?

Is there a “Contact Us” section?

Expertise

Are the author’s credentials/background indicated on the website? If so, what are they?

Is the author representing a trustworthy group or organization?

Publisher

Who is the publishing company? Is it trustworthy?

When was it published or copyrighted? Is it old or outdated?

What is the URL domain? Is it trustworthy? (make note of the domain. Ex. .gov, .com)

Purpose

Why is the website there? Is the purpose clearly stated? What is it?

Content and Design

Is it written in “good” English? (there no spelling or grammar errors) Who is the intended audience?

What is covered on this website and how much information is available? Does it meet your needs?

Is there little or no bias? Are the ads (if any) unbias?

Is the site easy to navigate and professional looking?

Now, compare your website with your partner’s website and discuss which website is the BEST. Explain how you made your decision below. Be sure to use the terms and credentials from your website assessment in your explanation. You should have a full paragraph of explanation.